| **POSITION** | Teacher of Science |
| --- | --- |
| ***The Governing Body is committed to safeguarding and promoting the welfare of children and young persons and head teachers must ensure that the highest priority is given to following the guidance and regulations to safeguard children and young people. An Enhanced Disclosure from the Disclosure and Barring Service (DBS) will be required from the successful candidate.***  This person specification is related to the requirements of the post as determined by the job description.  Short listing is carried out on the basis of how well you meet the requirements of the person specification.  You should refer to these requirements when completing your application. | |

|  | | **Measured By: ✔** | | | | |
| --- | --- | --- | --- | --- | --- | --- |
| **PERSONAL QUALITIES, QUALIFICATIONS**  **AND EXPERIENCE** | | **Essential** | **Desirable** | **Application** | **Interview Process** | **Reference** |
| **Qualifications and Training** | | | | | | |
| **1** | Degree or equivalent relevant to the post | **✔** |  | **✔** |  |  |
| **2** | Qualified teacher status | **✔** |  | **✔** |  |  |
| **Personal Qualities** | | | | | | |
| **1** | Enjoy working with young people. | **✔** |  |  | **✔** | **✔** |
| **2** | Commitment to the principles of inclusion | **✔** |  |  | **✔** | **✔** |
| **3** | Excellent subject knowledge | **✔** |  |  | **✔** | **✔** |
| **4** | ICT Competent | **✔** |  |  | **✔** | **✔** |
| **5** | Ability to realise high standards of work from students | **✔** |  |  | **✔** | **✔** |
| **6** | Well organised | **✔** |  | **✔** | **✔** | **✔** |
| **7** | Good communicator | **✔** |  | **✔** | **✔** |  |
| **8** | Able to work as part of a team | **✔** |  | **✔** |  | **✔** |
| **9** | Clear written communication skills | **✔** |  | **✔** |  |  |
| **10** | Ability to offer an extra-curricular activity |  | **✔** | **✔** |  |  |

| **Experience** | | | | | | |
| --- | --- | --- | --- | --- | --- | --- |
| **1** | Teaching in a school or academy (teaching practice) | **✔** |  | **✔** |  |  |
| **2** | Preparing lesson from a Scheme of Work | **✔** |  | **✔** | **✔** |  |
| **3** | Writing risk assessments for practical work | **✔** |  | **✔** | **✔** | **✔** |
| **4** | Use of Assessment for Learning practices | **✔** |  | **✔** | **✔** |  |
| **5** | An understanding of the National Curriculum at KS3 and KS4 | **✔** |  | **✔** | **✔** |  |
| **6** | Use of ICT to support teaching and learning | **✔** |  | **✔** | **✔** | **✔** |
| **7** | Using ICT to support learning opportunities | **✔** |  | **✔** | **✔** | **✔** |
| **8** | Organising the work of teaching assistants | **✔** |  | **✔** |  | **✔** |
| **9** | Tutoring / Mentoring | **✔** |  | **✔** | **✔** |  |
| **10** | Developing science curriculums and creating Schemes of Work. |  | **✔** | **✔** | **✔** |  |
| **11** | Team Teach |  | **✔** | **✔** |  | **✔** |
| **12** | Reporting to parents |  | **✔** | **✔** |  | **✔** |
| **13** | Teaching a second subject |  | **✔** | **✔** | **✔** |  |